



Prepared: Angela Hyden Approved: Bob Chapman

Course Code: Title	BSCN3084: NURSING PRAXIS PROFESSIONAL CARING V								
Program Number: Name	3400: COLLAB BSCN								
Department:	BSCN - NURSING								
Semester/Term:	17F								
Course Description:	This course focuses on health promotion and protection within the context of physiological, psychological, psychosexual, emotional, social, cultural, and spiritual health. Opportunities are provided to explore health and healing in relation to health-care delivery. Learners are required to integrate new and prior learning.								
Total Credits:	4								
Hours/Week:	18								
Total Hours:	204								
Prerequisites:	BSCN2057, BSCN2107, BSCN2144, CHMI2220								
Substitutes:	NURS3084								
This course is a pre-requisite for:	BSCN3066, BSCN3094, BSCN3416								
Course Evaluation:	Passing Grade: 60%, C								
Other Course Evaluation & Assessment Requirements:	Failure to achieve a final grade of 60% in the class component or satisfactory in both clinical areas and laboratory constitutes a failure in the BSCN course. You must receive an 85% on the numeracy test which is considered part of the laboratory component.								
Evaluation Process and Grading System:	<table border="1"> <thead> <tr> <th>Evaluation Type</th> <th>Evaluation Weight</th> </tr> </thead> <tbody> <tr> <td>Final exam</td> <td>50%</td> </tr> <tr> <td>Midterm exam</td> <td>40%</td> </tr> <tr> <td>Scenario</td> <td>10%</td> </tr> </tbody> </table>	Evaluation Type	Evaluation Weight	Final exam	50%	Midterm exam	40%	Scenario	10%
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Final exam	50%								
Midterm exam	40%								
Scenario	10%								
Books and Required Resources:	Varcarolis's Canadian Psychiatric Mental Health Nursing A Clinical Approach by Pollard, C., Ray, S., & Hasses, M								



COURSE OUTLINE

BSCN3084

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Publisher: Toronto, ON Elsevier Inc. Edition: First Canadian
ISBN: ISBN: 9781926648330

Course Outcomes and Learning Objectives:

Course Outcome 1.

The learner will be able to demonstrate a developed knowledge and critical understanding of health protection and illness prevention approaches in relation to health care delivery in the context of hospitals and community setting, demonstrate the ability to use evidenced-based practice guidelines and literature to inform nursing practice in the context of classroom, hospital and community settings, demonstrate integrative thinking that includes relevant pathophysiology, pharmacology, laboratory values, evidenced-based practice guidelines, theoretical concepts, social determinants of health and community guidelines, demonstrate sound judgment in the use of these concepts and content in a variety of learning contexts including nursing clinical settings and display confidence and growing competencies in their practice

Learning Objectives 1.

Active learning is the philosophical approach in this course. Engaging in a variety of learning strategies such as discussion, class presentation, case study analysis, debate, team work, critical reflection and clinical practice learners will develop the ability to apply their knowledge and clinical practice learners will develop the ability to apply their knowledge to specific contexts. The emphasis on critical thinking and integration of knowledge prepares learners for competent and safe nursing practice.

Date:

Wednesday, August 30, 2017

Please refer to the course outline addendum on the Learning Management System for further information.